

20TH
AMERICAN INDIAN STUDIES ASSOCIATION
CONFERENCE

**"The Knowledge of Our Ancestors, the Strength of
Our Communities"**



February 6, 7, & 8, 2019

**Student Union Building (SUB)
University of New Mexico**

2018-2019 AISA Council

Elise Boxer, Ph.D. Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation
University of South Dakota, Assistant Professor, History and Native American Studies
Program Coordinator, Native American Studies

Majel Boxer, Ph.D. Enrolled Sisseton and Wahpeton Dakota, Fort Peck Indian reservation
Associate Professor, Native American and Indigenous Studies, Fort Lewis College

Jerome Clark Student Representative, Arizona State University

Theresa Gregor, Ph.D. Kumeyaay and a descendant of the Iipay Nation of Santa Ysabel
Assistant Professor, Program in American Indian Studies, California State University Long Beach.

Eric Hardy Community Representative

Frances Kay Holmes, Ph.D. Mvskoke Creek, descent
Assistant professor, Native American and Indigenous Studies, Fort Lewis College

Cornel Pewewardy, Ed.D. Comanche-Kiowa: enrolled Comanche Nation citizen
Professor Emeritus, Indigenous Nations Studies, Portland State University

Manny (Manuel) Pino, Scottsdale Community College

Leola Tsinnajinnie, Ph.D. Native American Studies, University of New Mexico

Maria Williams, Ph.D. Enrolled in the Central Council of Tlingit and Haida Indians of Alaska
(federally recognized tribe); Original enrollee of Cook Inlet Region, Inc. (one of the 12 Alaska Native
Regional Corporations formed after the 1971 Alaska Native claims Settlement Act) Associate
Professor of Alaska Native Studies, University of Alaska Anchorage

Michael Yellow Bird, MSW, Ph.D. Enrolled member of the Three Affiliated Tribes (Mandan, Hidatsa,
and Arikara nations) Director, Tribal and Indigenous Peoples Studies program; Professor,
Department of Sociology and Anthropology, North Dakota State University

IFAIR Executive Board

Jennifer Denetdale, Ph.D. Director, American Studies, University of New Mexico

Kevin Brown Indigenous Nations Library Program, University of New Mexico

Nick Estes, Ph.D. American Studies, University of New Mexico

Kimberly R. Huyser, Ph.D. Sociology, University of New Mexico

Lloyd L. Lee, Ph.D. Native American Studies, University of New Mexico

Robin Minthorn, Ph.D. Educational Leadership & Native American Studies, University of New
Mexico



Dear Conference Attendees,

On behalf of the American Indian Studies Association (AISA) Board it is a pleasure to welcome you to the 20th conference of the American Indian Studies Association. This year's theme, "The Knowledge of Our Ancestors, the Strength of Our Communities" honors the sacred knowledge of our ancestors and Indigenous communities.

This year marks the 20th meeting of the American Indian Studies Association. Twenty years ago, Elizabeth Cook-Lynn wrote: "the challenge today is to remember that the focus of Native American Studies was in the beginning an attempt to create a mechanism in defense of the indigenous principles of sovereignty and nationhood."¹ Today, we carry forward with that challenge as our scholarship and community-organizing efforts continue to defend nationhood and the sovereign and inherent right we possess to follow our own original instructions. The discipline of American Indian/Native American Studies promotes these efforts and continues to serve as an intellectual space that honors Indigenous thought and practice.

I would like to give a "Wopida Tanka," a big and heartfelt thank you to Elise Boxer and James Riding In for their guidance and help in organizing this year's conference agenda.

I hope that everyone will enjoy the opportunities to have meaningful discussions and conversations throughout the conference and long after.

Sincerely,

2018-2019 President
American Indian Studies Association
Sisseton and Wahpeton Dakota
Associate Professor of Native American & Indigenous Studies
Fort Lewis College

¹ Elizabeth Cook-Lynn, "Emergent Ideas in Native American Studies" *Wicazo Sa Review* 14 no. 2 (1999): 20.

Welcome to the 20th American Indian Studies Association Conference. On behalf of the Institute of American Indian Research (IFAIR) and UNM, I am pleased to welcome AISA president Majel Boxer, the AISA Council, the presenters and the participants to this year's conference. We are excited that the program reflects an engagement with current topics in Indigenous America and expresses a commitment to honor Indigenous epistemologies and knowledge. Since its establishment in 2004, IFAIR has showcased Indigenous based teaching, research, and service at UNM. We strive to foster Indigenous/Native education at UNM and we actively promote our own faculty and students who have a commitment to building bridges with our respective Indigenous nations and communities. The AISA conference at UNM is an opportunity to spotlight our university as a place where Indigenous/Native education takes front and center, where we join with the larger UNM community to endeavor to make our university the place for undergraduate and graduate education, the place where the faculty and administration foster Indigenous research and collaborations with Indigenous communities.

We hope that you make new relatives, friends, and colleagues and that you leave with the wisdom and generosity of our presenters who come from so many universities, colleges, and communities.

We thank AISA President Majel Boxer and the AISA Council for their collaboration to make this conference a successful one.

We continue to extend good community and relations to American Indian Studies at Arizona State University.

Thank you immensely to the IFAIR executive committee for all their labor into making this conference happen. Thank you to Delia Halona, Renata Yazzie and Trudie Jackson for offering their time to make this a successful conference. Thank you to Dean Peceny and the College of Arts & Sciences, to Lawrence Roybal of Division for Equity & Inclusion, to Lea Chesney of the Ortiz Center, to Tiffany Lee and Native American Studies, to American Studies, and to SUB Satellite Coffee for their support.

Jennifer Denetdale, Chair
Institute for American Indian Research

We thank the following co-sponsors for their generous contributions and support:



Wednesday February 6, 2019

2:00 p.m. – 4:00 p.m. **Conference Registration**

Room: Outside of SUB Ballroom B

3:15 p.m. - 4:00 p.m. **Opening and Welcome**

Room: SUB Ballroom C

Blessing:

Chenoa Bah Stilwell-Jensen (Diné) from Tseyaató, Dziltl'aaní mother, Indigenous cultural, health educator, and community advocate

Welcome:

Majel Boxer (Sisseton and Wahpeton, Dakota) President, American Indian Studies Association, Fort Lewis College

Jennifer Denetdale (Diné) Director, IFAIR, University of New Mexico

4:00 p.m. – 5:00 p.m. **Film Screening: *More Than a Word***

Room: SUB Ballroom C

(Open to the Public)

More Than a Word analyzes the Washington football team and their use of the derogatory term R*dskins. Using interviews from both those in favor of changing the name and those against, *More Than a Word* presents a deeper analysis of the many issues surrounding the Washington team name. The documentary also examines the history of Native American cultural appropriation.

5:00 p.m. – 5:45 p.m. **Discussion**

Room: SUB Ballroom C

Panel

John Little (Standing Rock Sioux & Dakota) Filmmaker, University of Minnesota

Amanda Blackhorse (Diné) Social Worker & Founder Arizona Rally Against Native Mascots

James Riding In (Pawnee) American Indian Studies, Arizona State University

6:00 p.m. – 7:30 p.m. **Welcome Reception**

Room: SUB Ballroom A

(AISA conference attendees only)

Thursday February 7, 2019

8:00 a.m. – 3:30 p.m. **Conference Registration**

Room: Outside of SUB Ballroom B

8:00 a.m. – 9:30 a.m. **Continental Breakfast**

Room: SUB Ballroom C

8:15 a.m. – 9:00 a.m. **Welcome Remarks**

Room: SUB Ballroom C

Blessing

Mark Peceny Dean, College of Arts & Sciences, University of New Mexico

Pamela Agoyo (Cochiti, Kewa, Ohkay Owingeh Pueblos) Special Assistant to the President for American Indian Affairs, University of New Mexico

Tiffany S. Lee (Diné & Lakota) Chair, Native American Studies, University of New Mexico

Lloyd L. Lee (Diné) Co-Chair, Native American Faculty Council, University of New Mexico

Majel Boxer (Sisseton and Wahpeton, Dakota) President, American Indian Studies Association, Fort Lewis College

9:00 a.m. – 10:30 a.m.

Special Session A with High School Students

Room: SUB Ballroom C

Title: *Listening Session on Cultural Appropriation & Racism: The Impacts on Indigenous Youth and Communities*

Facilitators:

Amanda Blackhorse, Arizona Rally Against Native Mascots

McKenzie Johnson, Cibola High School

Tiffany S. Lee, University of New Mexico

John Little, University of Minnesota

Jennifer Marley, UNM Kiva Club President

This session will offer space to hear from students who have questions and concerns regarding racism and discrimination in public schools. This session is offered in light of the recent events at Cibola High School, Albuquerque, NM, where Native students were subjected to racism and discrimination in the classroom.

Session 1: 9:00 a.m. – 10:30 a.m.

Room: SUB Acoma A & B

Title: *The Power of the Oral and Written Word*

Moderator: Maria Williams, University of Alaska Anchorage

Jennifer Denetdale, University of New Mexico

Trail of Lighting and the Violation of Diné/Navajo Bodies

Theresa Gregor, CSU Long Beach

Delfina and Friends: The Unwritten Story of Kinship and Friendship in the Autobiography of Delfina Cuero

Delphine Red Shirt, Stanford University

George Sword's Warrior Narratives: Compositional Processes in Lakota Oral Tradition

Mark Bradshaw Busbee, Stanford University

The Effects of Translation on Navajo Ritual

Session 2: 9:00 a.m. – 10:30 a.m.

Room: SUB Santa Ana A & B

Title: *Using Knowledge and Healing to Regain Strength: Fort Lewis College Student Scholars*

Moderator: Frances Kay Holmes, Fort Lewis College

Marique Moss, Fort Lewis College

What is Black, White, and Red All Over? Identity Risen From the Three Histories of America.

Chynna Levaldo, Fort Lewis College

Understanding Historical Trauma through Community Support and Youth Empowerment.

Brandy Calabaza, Fort Lewis College

Understanding Native History and Healing Through Education

Alicia Nequatewa, Fort Lewis College

Germinating Indigenous Seeds in an Academic Environment

Danielle Hena, Fort Lewis College

Art Therapy that Incorporates Cultural Perspectives

Session 3: 9:00 a.m. – 10:30 a.m.

Room: SUB Fiesta A & B

Title: *The “New” Land Wars*

Moderator: Majel Boxer, Fort Lewis College

Jimmy Camacho, University of Wisconsin Madison

Decolonizing the Community Land Trust Model

Jose Villegas, Texas Band of Yaqui Indians

US Homeland Security on Tribal Territories

Matthew Irwin, University of New Mexico

“Throw in the Blankets and Corn”: Anti-Indianism, and the Threat of Indigenous Sovereignty

Shelly Knight, Arizona State University

Indigeneity in the Air

Session 4: 9:00 a.m. – 10:30 a.m.

Room: SUB Lobo A & B

Title: *Getting a Diné Leader to Congress: Trials and Tribulations of former Navajo Congressional Contenders and the Future of Navajo Nation*

Moderator: Wendy Greyeyes, University of New Mexico

Discussants:

Wendy Greyeyes, University of New Mexico

Derrick Watchman, Sagebrush Hill Group

Jack Jackson, Jr., Director of Tribal Engagement for the 1st District under Congressman Tom O’Halloran

Wenona Benally, Arizona State Legislature

James Singer, Westminster College

This panel will cover former and current Congressional candidates’ experiences. They will talk about their ideas of why a Navajo has not won a seat in U.S. Congress, the challenges of running for Congress, suggestions for future contenders, and what this means for the future of Navajo Nation.

Session 5: 9:00 a.m. – 10:30 a.m.

Room: SUB Mirage/Thunderbird

Title: *Indigenous Centered and Community Inspired Approaches to Education in New Mexico*

Moderator: Robin Minthorn, University of New Mexico

Discussants:

Robin Minthorn, University of New Mexico

Glenabah Martinez, University of New Mexico

Christine Sims, University of New Mexico

Cathy Gutierrez-Gomez, University of New Mexico

Terri Flowerday, University of New Mexico

Shawn Secatero, University of New Mexico

Vincent Werito, University of New Mexico

Leola Tsinajinnie-Paquin, University of New Mexico

In this presentation, UNM Native American faculty in the College of Education and Native American Studies will discuss a community inspired approach to Indigenous education in New Mexico, which includes community forums and feedback that will guide the collective work of the university and faculty.

10:45 a.m. – 12:15 p.m.

Special Session B with High School Students

Room: SUB Ballroom C

Title: *Reproductive Justice Zine Making Workshop*

Facilitators:

Native American Community Academy Healing Peers

Rebecca Jones, Planned Parenthood

Keioshiah Peters, Coalition to Stop Violence Against Native Women

In this workshop, we will be learning how to make a zine to share information with our community by exploring concepts such as reproductive justice and Indigenous liberation with the Native American Community Academy Healing peer educator group. Zines are a great tool for organizing and spreading knowledge about issues that directly affect a Nation. Participants will leave with the basic folding technique for zines and work together to create a booklet to share with the greater Indigenous community throughout New Mexico.

Session 6: 10:45 a.m. – 12:15 p.m.

Room: SUB Acoma A & B

Title: *Boarding Schools: An Ongoing Legacy of U.S. Colonialism*

Moderator: James Riding In, Arizona State University

Majel Boxer, Fort Lewis College

“Indian pupils shall at all times be admitted...free of charge for tuition and on terms of equality with white pupils”: Fort Lewis Indian School (Fort Lewis College), 1892—2018

Joannie Romero, Institute of American Indian Art

Grandmother’s Seeds: Mitigating the Lifespan of Indian Boarding School Trauma

James Riding In, Arizona State University

Pawnee Boarding Students: The Early Years

Session 7: 10:45 a.m. – 12:15 p.m.

Room: SUB Santa Ana A & B

Title: *Connecting Knowledges Through the Strength of Family and Native Ground: Rehumanizing Mathematics, Hydrology for Community Sustainability, and Practicing Educational Sovereignty*

Moderator: Leola Tsinnajinnie-Paquin, University of New Mexico

Discussants:

Leola Tsinnajinnie-Paquin, University of New Mexico

Lani Tsinnajinnie, University of New Mexico

Belin Tsinnajinnie, Santa Fe Community College

The discussants will share how they access their roots from the Diné community of Na’ Neelzhiin in their research projects and engagement with Native epistemologies.

Session 8: 10:45 a.m. – 12:15 p.m.

Room: SUB Fiesta A & B

Title: *Reel Misrepresentations and Sovereign Digital Spaces*

Moderator: Theresa Gregor, CSU Long Beach

Renaë Watchman, Mount Royal University

Reel Restoration in Drunktown’s Finest

Jimina Afuola, University of California Riverside

Commercialization of Women in the South Pacific

Nichlas Emmons, Indian Land Tenure Foundation &

Elizabeth LaPensee, Michigan State University

When Rivers Were Trails: Sovereignty and Nationhood in Game Design

Session 9: 10:45 a.m. – 12:15 p.m.

Room: SUB Lobo A & B

Title: *Book Review Panel: Our History is the Future: Standing Rock versus the Dakota Access Pipeline, and the Long Traditions of Indigenous Resistance*

Moderator: Nick Estes, University of New Mexico

Discussants:

Nick Estes, University of New Mexico

John Little, University of Minnesota

Clementine Bordeaux, University of California, Los Angeles

Elise Boxer, University of South Dakota

Sarah Manning, NDN Collective

Lewis Grassrope, Wiconi Un Tipi

This panel draws together Oceti Sakowin and Indigenous scholars in a critical discussion of the book. Panelists range from grassroots community organizers to scholars.

Session 10: 10:45 a.m. – 12:15 p.m.

Room: SUB Mirage/Thunderbird

Poster Presentations

Caroline Muraida, Stanford University

Integrating Indigenous Methodologies in Environmental Epidemiology

Danielle Lucero, Arizona State University

Developing a Pueblo Corn Methodology: An Exploration into Existing Literature and Review of Summer Field Research 2018

Arina Melkozernova, Arizona State University

The Coushatta Tribe of Louisiana: Data Sovereignty and Digital History

Renea Perry, Portland State University

How I Came to Remember: Educating Higher Ed

12:15 p.m.-1:45 p.m.
Break for Lunch (on your own)

1:45 p.m. – 3:15 p.m.

Session 11: 1:45 p.m. – 3:15 p.m.

Room: SUB Acoma A & B

Title: *Reclaiming and Decolonizing the Archives*

Moderator: Frances Kay Holmes, Fort Lewis College

Shelbi Nahwilet Meissner, Michigan State University & Saginaw Chippewa Tribal College

Sites of Violence in Indigenous Language Archival Engagement

Grant Gliniecki, Michigan State University

If You Will Not Yet Free Your Hostages: Confronting Hostage-taking of Indigenous Beings and Heritages in the Archives

Janet Hess, Sonoma State University

Mapping Indigenous American Cultures and Living Histories

Rachel Jackson, Oklahoma State University

HOIYE TDOEN GYAH: Kiowa Ghost Dance and Decolonizing the Digital Archive

Session 12: 1:45 p.m. – 3:15 p.m.

Room: SUB Santa Ana A & B

Title: *Digitizing Indigeneity*

Moderator: Shane Lynch, University of Kansas

Discussants:

Victoria Kaye, University of Kansas

Rain Charger, University of Kansas

Shane Lynch, University of Kansas

Tweesna Mills, University of Kansas

The Indigenous Media Lab at the University of Kansas employs a multidisciplinary approach to strengthen Indigenous sovereignty. This panel consist of four Indigenous Studies graduate students who are engaging in representation through Indigeneity digital media based in Indigenous traditions

Session 13: 1:45 p.m. – 3:15 p.m.

Room: SUB Fiesta A & B

Title: *Protecting, Reclaiming, and Restoring Sacred Sites and Knowledge*

Moderator: James Riding In, Arizona State University

Richard Conley, University of Florida

The Spiritual and the Political: Innovation and Challenges to the Protection of Sacred Sites in the Great Plains

Katie Wade, California State University Long Beach

Indigenous Women's Ways of Knowing in Yosemite Valley

David Martinez, Arizona State University

Earth Medicine Man Makes This Place: A Prolegomenon to an Akimel O'odham Environmental Ethics

Kat Slucum, Wayne State University

The Archaeology of Native American Landscapes in Northern Michigan: bridging past colonization, present land disputes, and future Native place

Session 14: 1:45 p.m. – 3:15 p.m.

Room: SUB Lobo A & B

Title: *Defending Tribal Sovereignty: Linguistic Revitalization, Indigenous Education and Repatriation*

Moderator: Sedna Villavicencio, University of California Los Angeles

Discussants:

Clementine Bordeaux, University of California Los Angeles

Sedna Villavicencio, University of California Los Angeles

Denise Morales, University of California Los Angeles

Cesar Barreras, University of California Los Angeles

Using different methodologies and frameworks our objectives are to engage with tribal communities and provide a relevant discourse involving Indigenous scholars and methods to enhance and support tribal sovereignty.

Session 15: 1:45 p.m. – 3:15 p.m.

Room: SUB Mirage/Thunderbird

Title: *Indigenous Identity in the Land and Language of Our Ancestors*

Moderator: Lloyd L. Lee, University of New Mexico

Skahendowaneh Swamp, Trent University

Iakwatatenonhkwe - We Are All Related

Jonathan Kunkel, Texas Band of Yaqui Indians

Where Our Ancestors Lie Buried

Moises Gonzales, University of New Mexico

Genizaro Self Recognition and Resistance to Ethnographic Erasure

Nicholas Laluk, White Mountain Apache Tribe Heritage Program

Going back to Nígosdzán: Ndee Identity, Land and Power Negotiation, and Perpetual Misrepresentation

3:30 p.m. – 5:00 p.m.

Session 16: 3:30 p.m. – 5:00 p.m.

Room: SUB Acoma A & B

Title: *Voices of Indigenous Youth*

Moderator: Danielle Lucero, Arizona State University

Discussants:

Danielle Lucero, Arizona State University

Glorianna Jaramillo, Valencia High School

Amber Zuni, Los Lunas High School

This panel will bring the voices of Indigenous youth into conversation with academics in order to think through important questions around Indigeneity, education, and activism.

Session 17: 3:30 p.m. – 5:00 p.m.

Room: SUB Santa Ana A & B

Title: *Emerging Lakota and Dakota Scholars at the University of South Dakota*

Moderator: Elise Boxer, University of South Dakota

Myah Redhorse & Gavyn Spotted Tail, University of South Dakota

The Miseducation of Lakota Children: Reclaiming Identity Through Education

Tanner Drappeau, University of South Dakota

Sdod'iciya

Session 18: 3:30 p.m. – 5:00 p.m.

Room: SUB Fiesta A & B

Title: *Indigenous Knowledge and Its Applications*

Moderator: Wendy Greyeyes, University of New Mexico

Trudie Jackson, University of New Mexico

Decolonizing Heteropatriarchal Tribal Leadership

Taylor Wilson, University of Winnipeg

Commoditization of Indigenous Medicines: Indigenous Issues and Solutions

Hershel Walker Clark, Black Hills Center for American Indian Health

Evaluation of Culturally Relevant Tobacco Videos among American Indian Youth

Carlie Domingues, University of California Los Angeles

California Indians: Solace Found and Solace Emerges

Session 19: 3:30 p.m. – 5:00 p.m.

Room: SUB Lobo A & B

Title: *Native Americans, Native Hawaiians in Higher Education*

Moderator: Manny Pino, Scottsdale Community College

Pam Yabeny, University of Arizona

Contributions of Two-year Institutions upon an Indigenous Student's Educational Pathway into a University System

Homer Hubbell, University of New Mexico

Native American Student Experiences and Academic Engagement

Ariel Hanohano, University of California Riverside

Higher education of Native Hawaiians across the diaspora: The factors of success rates and the alienating effects of the Asian/Pacific Island aggregation

Krista Thompson, University of New Mexico School of Law

American Indian Econometric Study of a Tribally Funded Academic Support Program

Session 20: 3:30 p.m. – 5:00 p.m.

Room: SUB Mirage/Thunderbird

Workshop Title: *Language Revitalization with Children: Through the Perspective of Family and Education*

Workshop Organizer: Catherine Montoya, University of New Mexico

Language loss is a major issue within all Indigenous communities. There are many methods, strategies, and models as to how to go about saving a language and the ways in which a community chooses to go about it must be unique and fitting of that individual community. Through a discussion and group activity we will look at the dimensions of language revitalization as it relates to an urban and rural community. In each case we will identify the models in use and expand the view into family life and STEM education.

Friday February 8, 2019

8:00 a.m. – 11:30 a.m. **Conference Registration**
Room: Outside of SUB Ballroom B

8:00 a.m. – 9:30 a.m. **Coffee & Pastries**
Room: SUB Ballroom C

9:00 a.m. – 10:30 a.m.

Session 21: 9:00 a.m. – 10:30 a.m.
Room: SUB Lobo A & B
Title: *Community-based Performance (theater and song) and Heritage Language Learning*
Moderator: Rachael Nez, University of California Davis

Discussants:

Marcella Ernest, University of New Mexico
Alan Wallace, Community-based Scholar and Artist
Lindsay Arbaugh, United Auburn Indian Community
Isabelle Delatore, United Auburn Indian Community
Sadie Hampshire, United Auburn Indian Community
Travis Lang, United Auburn Indian Community
Ave Delatore, United Auburn Indian Community
Rachael Nez, University of California, Davis
Austin Arista, United Auburn Indian Community

This discussion is intended to bring together instructors, practitioners, activists, Indigenous youth, scholars and learners who speak and study heritage languages through performance and encouraging the exchange of ideas and experiences that will transcend and find space in the larger Indigenous community.

Session 22: 9:00 a.m. – 10:30 a.m.
Room: SUB Acoma A & B
Title: *Disrupting the Status Quo: Achieving Self-Determination through Activism*
Moderator: Nicholet Deschine Parkhurst, Arizona State University

Discussants:

Nicholet Deschine Parkhurst, Arizona State University
Alaina George, Arizona State University

Delphina Thomas, Arizona State University

This roundtable will explore recent court decisions of the Indian Child Welfare Act of 1978 and the responses of #DefendICWA, the Phoenix Women's March of 2018 that highlights the (in)visibility of Indigenous women, and argues that our Tribes' ability to achieve full technological self-determination is hindered by the appointment of current Federal Communication Commission Chairman, Ajit Pai.

Session 23: 9:00 a.m. – 10:30 a.m.

Room: SUB Trailblazer/Spirit

Title: *That 'Two Spirit' Navajo Photograph: Misrecognition and the Question of Appropriation and Historic Truth*

Moderator: Jennifer Denetdale, University of New Mexico

Discussants:

Devorah Romanek, Maxwell Museum of Anthropology UNM

Hannah Abelbeck, New Mexico History Museum

Jennifer Denetdale, University of New Mexico

This panel examines a famous historical photograph of two Diné men clasping each other. Indigenous and Diné 2SLGBTQI activists have taken this image as evidence that in Diné society, that same-sex relations existed prior to American colonization. We explore the genealogy of this particular photograph and offer a historical and cultural context for the photograph, including its present day use in Native two spirit media.

Session 24: 9:00 a.m. – 10:30 a.m.

Room: SUB Mirage/Thunderbird

Title: *Cultural Continuity and Nation-Building: Moving Forward with Indigenous Futurism*

Moderator: Cecilia Marek, Arizona State University

Discussants:

Ora Marek-Martinez, Northern Arizona University

Danielle Lucero, Arizona State University

Sarah Sadlier, Harvard University

Cecilia Marek, Arizona State University

Indigenous peoples' ability to envision healthy, sustainable, and well-functioning communities for future generations is a cornerstone of cultural continuity and nation-building. The ability to envision a future in line with cultural values and traditions is also a right of sovereignty. Indigenous Futurism urges Native nations to enact long-ranging goals that take into account future generations while valuing ancestral knowledge.

Session 25: 9:00 a.m. – 10:30 a.m.

Room: SUB Fiesta A & B

Title: *Critical Indigenous Research Methodologies and Indigenous Ways of Knowing*

Moderator: Majel Boxer, Fort Lewis College

Daphne Littlebear, Arizona State University

Developing a Doctoral Education Study utilizing Pueblo Approaches in Critical Indigenous Research Methodologies

Sandra Gonzales, Wayne State University

Native Epistemologies of Resistance: Re-Imagining the Public in Public Education

Victor Begay, North Idaho College

Banishing Bias: Negotiating Legitimate Knowledge

Erika Vas, University of Winnipeg

The Honourable Harvest: An Indigenous Research Protocol

Session 26: 9:00 a.m. – 10:30 a.m.

Room: SUB Santa Ana A & B

Workshop Title: *Knowing Your Language*

Workshop Organizer: Corey Sill, University of Oklahoma

Facilitators:

Corey Sill, University of Oklahoma

Christine Amer, University of Oklahoma

Freddie Lewis, University of Oklahoma

This workshop will focus on opening discussion from the perspective of language teacher on how we can better revitalize discussions about practices used to maintain and sustain language learning.

10:45 a.m. – 12:15 p.m.

Session 27: 10:45 a.m. – 12:15 p.m.

Room: SUB Lobo A & B

Title: *Mentorship and Native American Student Retention and Success*

Moderator: Patrick Burt, University of Nevada Reno

Discussants:

Saundra Mitrovich, University of Nevada Reno

Tayloure Baker, University of Nevada Reno

Patrick Burt, University of Nevada Reno

Mercedes Ramirez, University of Nevada Reno

LittleDove Rey, Stanford University

Avory Wyatt, University of Nevada Reno

This roundtable discussion will explore institutional academic mentorship programs designed to increase Native American student retention and success in higher education.

Session 28: 10:45 a.m. – 12:15 p.m.

Room: SUB Acoma A & B

Title: *Learning Indigenous Sovereignty through Lands and Waters*

Moderator: Farina King, Northeastern State University

Discussants:

Marcus C. Macktima, University of Oklahoma

Josh Thunder Little, University of California, Riverside

Farina King, Northeastern State University

Megan Red Shirt-Shaw, University of Minnesota

This roundtable brings together Native American scholars to discuss the overarching theme of learning sovereignty from lands and waters, which explores interconnecting dynamics of Indigenous peoplehood, homelands, and education.

Session 29: 10:45 a.m. – 12:15 p.m.

Room: SUB Fiesta A & B

Title: *Mapping a Pueblo Feminist Movement*

Moderator: Jennifer Marley, University of New Mexico

Discussants:

Jennifer Marley, University of New Mexico

Justine Teba, The Red Nation

Marissa Naranjo, University of New Mexico

Ahjani Yepa, The Red Nation

This roundtable seeks to map out the possibilities for a Pueblo feminist movement at this crucial moment of #MeToo and #Times Up. The young Pueblo activists and scholars on this roundtable will re-articulate the presence of Women and Queer, two-spirit people in Pueblo communities as alternatives to the violent patriarchal political orders that neither serve us or our non-human relatives.

Session 30: 10:45 a.m. – 12:15 p.m.

Room: SUB Santa Ana A & B

Title: *Indigenous Sociology: Crossing Boundaries and Engaging Intersections*

Moderator: Kimberly Huyser, University of New Mexico

Discussants:

Kimberly Huyser, University of New Mexico

Tiffany Lee, University of New Mexico

Dwanna McKay, Colorado College

Wendy Greyeyes, University of New Mexico

The panel will hear from Native American faculty who have received training in Sociology and have academic positions outside of the Sociology discipline. The scholars will discuss how the discipline of Sociology and their education has influenced their scholarship and how they have maintained their Indigenous perspective.

Session 31: 10:45 a.m. – 12:15 p.m.

Room: SUB Mirage/Thunderbird

Title: *Acts of Sovereignty and Restorative Justice against Settler Colonialism*

Moderator: Uahikea Maile, University of New Mexico

Colton Brandau, University of California Davis

"For Something More Attractive": Settler-Colonial Memorials and Dena'ina Sovereign Relations

Daniel Weed, Wayne State University

Flipping Washington's Whig: Examining anti-Indigenous Racism in the U.S. Constitution

Edward Charles Valandra, Community for the Advancement of Native Studies

Settlers in Restorative Justice: Undoing the First Harm

Cynthia Benally & Daniel Piper, University of Utah

The Dichotomy of Navajo Language Revitalization in Utah: Acts of Sovereignty or Settler-Colonial Imaginings?

Session 32: 10:45 a.m. – 12:15 p.m.

Room: SUB Trailblazer/Spirit

Title: *Our Languages Are Our Sovereignty: Stories from the Field of Language Revitalization in New Mexico*

Moderator: Samuel Villarreal Catanach, New Mexico Tribal Language Consortium

Christine Sims, New Mexico Tribal Language Consortium

Samuel Villarreal Catanach, New Mexico Tribal Language Consortium

Talk In It, Not About It

Francis Vigil, New Mexico Tribal Language Consortium

Foundations of Knowledge for Language Programs via Placed-based Educational Sovereignty

Felice Lucero, New Mexico Tribal Language Consortium

It Must be a Trickster Thing

12:30 p.m. — 1:45 p.m.
Luncheon
Welcome by Majel Boxer, 2018-2019 AISA President
AISA Council Plenary Panel
Location: SUB Ballroom C

Support the Establishment of a Native American Studies Doctoral Program



The University of New Mexico's Native American Studies Department is seeking your support and input regarding a potential hybrid online doctoral program. UNM is working towards strengthening academic teaching, research, and leaders in the field of Native American Studies. The doctoral program will prepare academic leaders with an intellectually rigorous and inter-disciplinary approach that supports the future of Native Nations.

Support the future of Indigenous academics and leaders by doing the following:

- 1) **Sign our petition.** Visit us at the UNM Native American Studies table at the AISA Conference.
- 2) **Send us a letter of support.** Obtain sample letters at our table or email greyeyes@unm.edu
- 3) **Complete a short survey.** The survey is available at <https://esurvey.unm.edu/opinio/s?s=101807>



2:00 p.m. – 3:30 p.m.

Session 33: 2:00 p.m. – 3:30 p.m.

Room: SUB Acoma A & B

Title: *Indigenous Intellectual and Language Traditions*

Moderator: Majel Boxer, Fort Lewis College

Eva Jewell, Brock University

It happened at the water: Women's memory of Anishinaabeg Nationhood

Joshua Frank, University of New Mexico

Jack D. Forbes and the Search for a Decolonizing Philosophy of Education

Darren Courchene, University of Winnipeg

Anishinaabe-Ojibwe ago'idiwin gimaamaawizimin (Ojibwe Treaty Nationalism)

Paige Williams, Wayne State University

Anishinaabemowin in Baawting

Session 34: 2:00 p.m. – 3:30 p.m.

Room: SUB Santa Ana A & B

Title: *Resiliency and the Lumbee, Choctaw, and Chumash Communities*

Moderator: Kylie Nicole Gemmell, University of California, Los Angeles

Discussants:

Kylie Nicole Gemmell University of California Los Angeles

Carlie Dominques University of California Los Angeles

Tabatha Keton University of California Los Angeles

Alex Sampson University of California Los Angeles

This roundtable will focus on the methods and means in which Indigenous communities relate to state and federal funding to support for its citizens, access to Indigenous health care and birthing practices, and state recognition

Session 35: 2:00 p.m. – 3:30 p.m.

Room: SUB Lobo A & B

Title: *The Society of Native American Graduate Students the University of New Mexico*

Moderator: Loren Benally, University of New Mexico

Discussants:

Shawn Secatero, University of New Mexico, faculty advisor UNM SNAGS

Loren Benally, University of New Mexico

Azul Cortes, University of New Mexico

Catherine Montoya, University of New Mexico

Chelsey Begay, University of New Mexico

This panel will highlight the experiences of four current graduate students who are a part of the Society of Native American Graduate Students attending the University of New Mexico. They will share their own personal experiences of how they became interested in pursuing graduate studies at the Master or Doctoral levels and how that work is important to the various tribal communities they represent.

Session 36: 2:00 p.m. – 3:30 p.m.

Room: SUB Fiesta A & B

Title: *Diné-centered History of Chaco Canyon*

Presenter: **Taft Blackhorse** Independent Scholar

Introduction: **Jennifer Denetdale**, University of New Mexico

This session will be in the Diné language.

In this presentation, Blackhorse will present a Diné history of Chaco, its importance in Diné history and as a place rooted in ceremonial knowledge. In the current time where this site, which is a cultural heritage site, is under threat by natural resources exploitation and the living communities are threatened by development, it is critical that we be reminded of the significance of this place for Diné.

Session 37: 2:00 p.m. – 3:30 p.m.

Room: SUB Mirage/Thunderbird

Title: *Beyond the Warrior Image: A Look at the Current Trend of Native Men in Higher Education*

Workshop Organizer: Corey Sill, University of Oklahoma

Facilitators:

Corey Sill, University of Oklahoma

Monty Begaye, University of Oklahoma

This workshop will provide participants with an understanding of the current trends and generate a discussion around Indigenous/Native American men in higher education.

3:30 p.m. – 5:00 p.m.

Room: SUB Santa Ana A & B

AISA Business Meeting (Everyone Welcome)

5:00 p.m. – 7:00 p.m.

**Closing Reception @
University Club
1923 Las Lomas**

Performance by Renata Yazzie (Diné)