Significance of Indigenous Research

Indigenous Peoples participation in modern life continues to challenge the older systems of knowledge and learning. But the philosophies and values that kept our ancestors strong in heart and mind are not forgotten. These two days are intended to give us time to reflect on research questions and honor higher education that highlights Indigenous Peoples. Investment in this gathering is a call of destiny as Peoples on this earth to be strengthened. The future is here now and so today it is time for us to share with one another those ideas that make us truly human. Congratulations and recognition is also given to IFAIR Scholarship recipients selected to present at this Conference.

Ku’da. B. Singer

Mother Earth, the trees and all nature, are witnesses of your thoughts and deeds. –Winnebago by way of reference in Linda Hogan, Dwellings: A Spiritual History of the Living World, 1995, p.79

Planting Seeds of New Research

College of Arts and Sciences, University of New Mexico
Institute for American Indian Research
AGENDA

Thursday, April 3, 2008
OPENING SESSION - 2:00pm Welcome
UNM Dane Smith Hall 120

What is Indigenous Self-Determination in Education?

DISTINGUISHED PANELISTS
Kara Bobroff, Dine’/Lakota, Principal, Native American Community Academy (NACA); Trisha Moquino, Santo Domingo/Cochiti Pueblos, Founder, Ivais Katrusini Immersion Preschool Founder; Carlotta Bird, Santo Domingo Pueblo, Indian Education Consultant; Glenabah Martinez, Two Pueblo/Dine’, Assistant Professor, College of Education, UNM, Matt Pecos, Cochiti Pueblo, Santa Fe Indian School Community Liaison. Panel Convener: Tiffany Lee, Assistant Professor, Native American Studies, UNM.

Friday, April 4, 2008

GRADUATE RESEARCH SESSIONS with Faculty Responses to Presentations 8am-5pm
UNM Ortega Hall 3rd Floor Reading Room
Beverages are not allowed in Reading Room but must be kept in the Ortega Lounge Area, Thank you.

8:00am Coffee in Ortega Lounge

8:30 am – Tasha Hubbard, Cree
The Buffalo and its Relationship to Indigenous Creative Expression. Ph.D. Candidate, University of Calgary, Canada

9:00 am – Monique Lloyd, Anishinaabe/Ojibwe, Nipissing
The Power of Stories: Using Constructivism and Sense-Making to Introduce Native Students to Tribal Archives. Masters Degree Candidate, Emporia State University, OR

10:30 am – Lannell R. Matt, Salish
A Biological Distance Study of Non-Metric Cranial Traits for Three Prehistoric NM Sites: Namishagi Ruins, Kuaua Pueblo, and the Angus Site. Ph.D. Candidate, Southern Illinois University

11:00 am – Edward Jolie, Lakota/Hodulgee Muscogee
New Stories from Ancient Baskets: Innovation and Change in Indigenous Basketweaving Tradition. Ph.D. Candidate, University of New Mexico

12:00 -1:30pm LUNCH South Side of Zimmerman Library near the Fountain. Mary Jane Edaakie, Isleta Pueblo Tacos

1:30pm – Marlowe Sam, Colville Confederation Okanagan Water Systems: A Historical Retrospect of Control, Domination, and Change. Masters Program, University of British Columbia, Okanagan

2:00 pm – Ng’asike John Teria, Turkana District, Kenya Use of African Indigenous Science Knowledge in Elementary Curriculum in Pastoralist Nomadic Communities of Kenya, Africa

3:30 pm Lee-Anna Huisman, Gitxsan
Exploring the Impact of Long QT Syndrome (Genetic heart condition affecting First Nations in British Columbia, CA): A Closer Look. MSc. Candidate, University of British Columbia, Canada

4:00 pm – Jennie Luna, Xicana (re)emergence of a Xicana Indigenous Identity through Danza Mexica. Ph.D. Candidate, University of California, Davis

Closing Reception at 5:30pm co-hosted by UNM Graduate Students Zimmerman Library West Wing

Food & Entertainment